

Rossmoyne Senior High School

Semester One Examination, 2016

Question/Answer Booklet

MATHEMATICS APPLICATIONS UNIT 3 Section Two: Calculator-assumed



SOLUTIONS

In words

In figures

Your name

Time allowed for this section

Student Number:

Reading time before commencing work: Working time for section: ten minutes one hundred minutes

Materials required/recommended for this section

To be provided by the supervisor This Question/Answer Booklet Formula Sheet (retained from Section One)

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in the WACE examinations

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	7	7	50	50	35
Section Two: Calculator-assumed	12	12	100	100	65
			Total	150	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

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65% (100 Marks)

Section Two: Calculator-assumed

This section has **twelve (12)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 100 minutes.

Question 8

(7 marks)

The number of votes still to count at the end of an election decreased by 72 every minute after 6 pm. At 6 pm, 2955 votes still needed counting.

(a)	Show that by 6:02 pm, 2811 votes still needed counting.	(1 mark)
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Solution			
$2955 - 2 \times 72 = 2811$ votes			
Specific behaviours			
✓ shows calculation			

(b) Deduce a non-recursive rule for T_n , the number of votes still needing counting *n* minutes after 6 pm. (2 marks)

Solution			
$T_n = 2955 - 72n$			
Specific behaviours			
✓ uses initial number and difference			
✓ states correct rule			

(c) Determine how many votes still needed counting at 6:30 pm.

(1 mark)

Solution			
$2955 - 30 \times 72 = 795$ votes			
Specific behaviours			
✓ determines number of votes			

(d) At 6:30 pm, counting slowed so that only 36 votes were processed every minute. Determine the time, to the nearest minute, that counting finished. (3 marks)

Solution			
$T_n = 795 - 36n$			
$795 - 36n = 0 \implies n = 22.08$			
$30+22=52 \implies$ Time will be 6:52 pm			
Specific behaviours			
✓ states new rule			
\checkmark solves for <i>n</i>			
✓ determines correct time of day			

See next page

 (a) Describe a suitable method to organise and display data when investigating the existence of an association between two categorical variables.
 (2 marks)

Solution			
A two-way frequency table, with either row or column percentages. Might also			
choose to construct a stacked bar graph.			
Specific behaviours			
✓ states frequency table			

✓ indicates need to calculate row or column percentages

- (b) A class was set a task to investigate whether an association exists between the distance a student lived from school and the number of times they were late in a term.
 - (i) What **type** of graph would be appropriate to display data collected? (1 mark)

Solution			
A scatterplot			
Specific behaviours			
✓ states graph type			

(ii) What statistical measure would be useful to calculate in order to determine whether an association existed? (1 mark)

Solution			
Correlation coefficient			
	Specific behaviours		
✓ states measure			

(iii) One student designed the questionnaire shown below. Comment on the appropriateness of their design for this investigation. (2 marks)

Name:		
Tick one box	Distance less than 2 km	Distance more than 2 km
Late less than 3 times		
Late more than 3 times		

Solution

Not very appropriate or useful

- Better to record exact distances and number of lates for each person

- Late group boundary doesn't allow for 3 lates, etc

Specific behaviours

✓ comments that form not good

✓ supplies reasons

(iv) A student carried out the investigation, found that a moderate negative association existed, and concluded that frequent lateness was caused by living close to the school. Comment on their conclusion. (2 marks)

Solution			
Conclusion implies that one causes the other, which may not be true. All that can be			
concluded is that an association exists between the variables.			
Specific behaviours			
✓ disagrees with conclusion			
✓ notes causation implied			

(8 marks)

A media company sought responses from the general public to the question "*How much trust do you have in the following for information about asylum seekers?*". The company were investigating whether the source of information was associated with the degree of trust the general public placed in the information about asylum seekers.

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The responses are summarised in the table below.

	Degree of trust in asylum seeker information		
Information source	Some trust	Little trust	Not sure
Politicians	27	117	16
The media	25	84	11
Doctors	99	61	20
Churches	54	80	16

(a) Name the explanatory and response variables for this investigation.

(2 marks)

Solution				
Explanatory is SOURCE and response is DEGREE OF TRUST				
Specific behaviours				
✓ states correct explanatory variable				
✓ states correct response variable				

(b) Complete the table of percentages below, rounding to the nearest whole number, so that it can be used to identify whether the source of information is associated with the degree of trust the general public place in the information. (4 marks)

	Degree of trust in information		
Information source	Some trust	Little trust	Not sure
Politicians	17	73	10
The media	21	70	9
Doctors	55	34	11
Churches	36	53	11

Solution				
See table - using row totals of 160, 120, 180 and 150.				
Specific behaviours				
✓ calculates row totals ✓ calculates one row of percentages				
✓ rounds to whole numbers ✓ completes all row percentages				

(c) Comment on whether this data provides any evidence that the source of information is associated with the degree of trust placed in the information about asylum seekers.

(2 marks)

Solution				
Yes - an association exists. Only 17% have some trust when the information source				
is a politician compared to 55% when the source is a doctor.				
Specific behaviours				
✓ States that evidence exists				
✓ uses an example to support claim				

APPLICATIONS UNIT 3

Question 11

(b)

Sequence *T* is defined given by $T_{n+1} = 1.25T_n$, $T_1 = 50$.

(a) Use the recursive rule to complete the table below, rounding values to one decimal place.(2 marks)



The first three terms of the geometric sequence U are 200, 160 and 128.

(c) Deduce a rule for the n^{th} term of sequence U.

(2 marks)



See next page

CALCULATOR-ASSUMED

(9 marks)

CALCULATOR-ASSUMED

(1 mark)

(d) Determine U_{10} .

	Solution
$U_{10} = 200 \times 0.8^9 \approx 26.8 \text{ (1dp)}$	
	Specific behaviours
✓ calculates term	

(e) Determine the largest value of n so that $U_n > T_n$, justifying your answer. (2 marks)

Solution	
n = 4	
$T_4 = 97.6, \ U_4 = 102.4 \implies U_n > T_n$	
$T_5 = 122.1, \ U_5 = 81.92 \implies U_n < T_n$	
Specific behaviours	
\checkmark states correct value of <i>n</i>	
✓ justifies answer	

APPLICATIONS UNIT 3

S

95

Question 12

The daily customer satisfaction index was measured by an online business over a period of ten consecutive days and the data collected is shown in the table below.

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Day (d)	1	2	3	4	5	6	7	8	9	10
CS Index (s)	92.1	91.2	90.6	88.9	88.1	87.7	87.4	86.6	85.4	85.1

- (a) Plot the above data on the axes below.
 - See graph **Specific behaviours** ✓ plots at least six points accurately ✓ plots all points accurately 90 85 Solution (c) See graph **Specific behaviours** ✓ correct intercept at 92.5 80 correct gradient - lines passes through (11, 84) ⇒d 2 4 6 8 10 12
- (b) Determine the equation of the least-squares line that models the linear relationship between the day number and the customer satisfaction index. (2 marks)

Solution				
s = -0.779d + 92.59				
Specific behaviours				
✓ determines gradient and intercept				
✓ uses correct variables				

- (c) Draw the least-squares line on the axes above.
- (d) Predict the customer satisfaction index for day 11.

	Solution	
s = 84.0		
	Specific behaviours	
✓ calculates value		

(e) Explain why a prediction for the customer satisfaction index for day 15 should be treated with caution. (1 mark)

Solution		
Prediction involves considerable extrapolation.		
Specific behaviours		
✓ comments on extrapolation		

(9 marks

CALCULATOR-ASSUMED

Solution (a)

(8 marks)

(2 marks)

(1 mark)

(9 marks)

A business has branches in six cities. The table below shows the time, in minutes, it takes for a package received at one branch to be transported to a branch in another city, where a direct route exists.



(a) Construct a weighted graph to show this information, using the cities placed below.

(3 marks)



Solution				
See diagram				
Specific behaviours				
✓ correctly adds at least 7 edges				
✓ adds all edges correctly				
✓ labels all edges correctly				

(b) Determine the shortest transport time for a package to travel from

(i) P to S.	(1 mark)
Solution	
55 minutes	
Specific behaviour	s
✓ states correct time	
(ii) Q to U.	(1 mark)
Solution	

65 minutes	
	Specific behaviours
✓ states correct time	

A document needs to be sent from branch U via branch R, where a customer will sign the document, to branch P. Determine the minimum transport time for the document to make this journey, listing all branches on the way.

Solution
U - T - S - R - S - T - P = 175 minutes
Specific behaviours
✓ states minimum time
✓ lists branches
Another business document requires signing by the manager of each branch. In plannin

Another business document requires signing by the manager of each branch. In planning a route for this document, would finding a Eulerian trail be more appropriate than finding a Hamiltonian trail? Explain your answer.

Solution
No. Hamiltonian is needed, as every vertex must be visited just once.
Specific behaviours
✓ Answers no

✓ Explains Hamiltonian trail

(10 marks)

The data in the table below shows the weekly advertising spend (A), in thousands of dollars, and the number of new clients (C) joining a weight loss program during that week in a large city.

Week	Advertising spend (A)	New clients (C)
1	8.6	26
2	9.5	31
3	12.2	32
4	10.4	33
5	12.6	34
6	7.3	22
7	13.4	40
8	9.5	32
9	11.6	38
10	13.2	35
11	10.5	31

The director of the weight loss program wanted to know if increased advertising spend was associated with a larger number of new clients in a week.

(a) State the explanatory and response variables.

(1 mark)

Solution	
A is explanatory and C is response	
Specific behaviours	
✓ states correct variables	

(b) Graph the data on your calculator and use features of the graph to explain whether there is evidence of a linear association between *A* and *C*. (2 marks)

Solution		
The points on the scatterplot tend to lie in a straight line, showing a strong positive		
linear association.		
Specific behaviours		
✓ states a linear association exists		
✓ states strength and direction		

(c) Calculate the correlation coefficient between *A* and *C*.

(1 mark)

Solution		
r = 0.865		
Specific behaviours		
✓ states coefficient		

(d) Determine what percentage of the variation in A can be explained by the variation in C. (1 mark)

Solution		
$r^2 = 0.749$, so 75% of the variation		
Specific behaviours		
✓ states correct percentage		

See next page

CALCULATOR-ASSUMED

(e) Determine the equation of the least-squares line that models the relationship between A and C. (2 marks)

Solution		
C = 2.20A + 8.47		
Specific behaviours		
✓ states equation		
✓ uses correct variables		

(f) If no money was spent on advertising during a week, is the weight loss program likely to attract any new clients? Explain your answer. (2 marks)

Solution		
Possibly. When $A = 0$, $C = 8.47$, suggesting that 8 or 9 clients may join the		
program. However, this figure involves considerable extrapolation and so should be		
treated with caution.		
Specific behaviours		
✓ uses intercept of regression line to suggest yes		
✓ comments on dangers of extrapolation		

(g) Determine the average increase in the number of new clients the weight loss program can expect for every additional \$1 000 spent on advertising in any given week. (1 mark)

Solution		
2.2 new clients		
	Specific behaviours	
✓ states gradient of line		

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12

Question 15

(7 marks)

A fish farmer initially stocked a tank with 50 small fish. At the end of each month, the farmer caught some of the largest fish and sold them before adding more, smaller fish to the tank.

The number of fish in the tank at the start of the n^{th} month is given by F_n , where $F_{n+1} = 0.7F_n + 120$, $F_1 = 50$.

- (a) Use the recurrence relation to state
 - (i) the number of smaller fish added to the tank each month. (1 mark)

Solution		
120		
	Specific behaviours	
✓ states value		

(ii) the percentage of the fish caught and sold each month.

(1 mark)

(3 marks)

Solution				
30% (NB 100%-70% caught each month)				
Specific behaviours				
✓ states value				

(b) Graph F_n on the axes below for $1 \le n \le 6$.



(c) Assuming this model continues, comment on how the number of fish in the tank changes over the next few years. (2 marks)

Solution
Each month, number of fish increase but at a slower rate, until eventually reach a
steady state of 400 fish in tank at start of each month.
Specific behaviours
✓ comments on increasing at slower rate
✓ determines long term steady state of 400 fish

(a)

(9 marks)

An airline has flights between six cities as shown in the graph below. Two of the flights are sightseeing flights that return to the city from which they departed.



Colution	
Solution	
A B C D E	
$A \begin{bmatrix} 1 & 1 & 0 & 1 & 0 \end{bmatrix}$	
$B \mid 1 \mid 0 \mid 1 \mid 0 \mid 1$	
$C = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \end{bmatrix}$	
$D \mid 1 \mid 0 \mid 1 \mid 0 \mid 0$	
$E \begin{bmatrix} 0 & 1 & 0 & 0 & 1 \end{bmatrix}$	
Specific behaviours	
✓ draws a 5x5 matrix	
✓ completes at least three correct rows	

(b) Calculate M^2 and explain the significance of the elements in this matrix that are zero.

						Solution	(3 marks)
	3	1	2	1	1		
	1	3	0	2	1		
$M^{2} =$	2	0	2	0	1		
	1	2	0	2	0		
	1	1	1	0	2		
A zero	ind	licat	es	that	no	t possible to travel between these cities by taking	
exactly	/ tw	o fli	ght	s.			
						Specific behaviours	
✓ sho	NS	M^2	is a	a 5x	(5 m	natrix	

- ✓ calculates matrix correctly
- ✓ explains zeros
- (c) Determine the number of zero elements in the matrix $M + M^2$ and explain their significance in terms of specific flight(s). (3 marks)

Solution		
There are two zeros, $M_{4.5}$ and $M_{5.4}$.		
There is no way to travel between D and E taking either one or two flights.		
Specific behaviours		
✓ states number of zeros		
✓ states cities involved		
✓ states significance		

(8 marks)

From observations of a random sample of 236 blackbirds, the equation of the least-squares line that models the relationship between the wing span (*s*, measured in centimetres) and the mass (*m*, measured in grams) of blackbirds was found to be s = 0.085m + 28.4. The coefficient of determination between the variables was 0.79.

(a) State the percentage of the variation in wing span of blackbirds that can be explained by the variation in their mass and comment on the strength of the association. (2 marks)

Solution
79%
For such a large sample, the high coefficient of determination indicates a strong
association between the variables
Specific behaviours
✓ states percentage
✓ states strong association

(b) Calculate the correlation coefficient between *s* and *m*, using the fact that the direction of the association is positive. (2 marks)

Solution
$r^2 = 0.79$
$r = \pm \sqrt{0.79} \implies r \approx 0.89, -0.89$ (2dp)
+ve assn $\Rightarrow r \approx 0.89$
Specific behaviours
✓ calculates two possible values
✓ eliminates negative value

(c) Predict the wing span of a blackbird with a mass of 98 grams.

(1 mark)

Specific behaviours

Solution

✓ calculates wing span

(d) Explain why it is difficult to comment on the reliability of the prediction in (c). (2 marks)

Solution
There is strong association between variables, which would indicate good reliability.
However, as no original data is supplied, there is no way of telling if the prediction
involves extrapolation, which is potentially unreliable. Hence difficult to comment.
Specific behaviours
✓ indicates no data to check whether extrapolation is involved
✓ mentions strength of association is good

(e) The mean mass of the birds in the sample was 84.8 grams. Determine the mean wing span of birds in the sample. (1 mark)

Solution
$s = 0.085(84.8) + 28.4 \approx 35.6 \text{ cm}$
Specific behaviours
✓ calculates mean span

(8 marks)

An art gallery records the value of all artworks at the start of each year for insurance purposes. The first valuation of a picture was \$4 800, and at the start of the next two years the picture was valued at \$5 040 and \$5 292 respectively.

(a) Show that the picture values form a geometric sequence. (2 marks)

Solution				
$5040 \div 4800 = 1.05$				
$5292 \div 5040 = 1.05$				
Both ratios of terms same, which is consistent with geometric sequence				
Specific behaviours				
✓ calculates ratio using two pairs of values				
✓ states ratios are the same and draws conclusion				

- (b) Assuming that the value of the picture continues to increase in this way,
 - (i) calculate the increase in value of the picture during the third year. (2 marks)

Solution
Increasing by 5% per year:
$5292 \times 0.05 = \$264.60$
Specific behaviours
✓ states 5% increase per year OR calculates term 4
✓ calculates increase

(ii) calculate the insurance premium for the picture in the tenth year, if the premium is 2.5% of the value of the picture. (2 marks)

Solution
$T_{10} = 4800(1.05)^{10-1} = 7446.38$
$7446.38 \times 0.025 = \$186.16$
Specific behaviours
✓ calculates value in tenth year
✓ calculates premium

(iii) determine the year in which the insurance premium, still 2.5% of the value of the picture, will first exceed \$300. (2 marks)

Solution	
$T_n \times 0.025 = 300 \implies T_n = 12000$	
$T_{19} \approx 11552, \ T_{20} \approx 12129$	
The premium for the 20 th year.	
Specific behaviours	
✓ calculates required value	
✓ determines correct year	

(9 marks)

The vertex H on the graph below represents a hotel and vertices A to E represent tourist attractions. The numbers on the edges of the graph below represent the walking times, in minutes, between the various attractions.



A group of tourists plan to leave the hotel at 10 am and visit all the attractions, spending 15 minutes at each one.

- (a) Given that the hotel bus will pick them up from the last attraction they visit,
 - (i) determine the route they should take that involves the least possible walking time.

(2 marks)

Solution	
H - A - E - D - C - B	
Specific behaviours	
\checkmark lists vertices that form a Hamilton path	
✓ lists shortest Hamilton path	
(ii) determine the time the bus should meet them at their last attraction.	(2 marks)
Solution	
$4+3+3+5+4+5\times 15=19+75=94$ minutes	
Bus should meet them at 11:34 am.	
Specific behaviours	
✓ calculates total walking and viewing time	

✓ states correct pick up time

- (b) One member of the group knows a little about graph theory and suggests that the route that the group plan should be a Hamiltonian cycle.
 - (i) Explain what is meant by a Hamiltonian cycle.

(2 marks)

Solution
A closed walk that starts and ends at the same vertex and visits all vertices once.
Specific behaviours
✓ states walk is closed

- \checkmark states visits all vertices just once
- (ii) Determine the Hamiltonian cycle the group of tourists should walk and state the time they will arrive back at their hotel. (3 marks)

Solution
H - A - E - B - C - D - H
$4+3+4+4+5+8+5\times 15=28+75=103$ minutes
Arrive back at 11:43 am.
Specific behaviours
✓ states correct cycle
✓ calculates total walking and viewing time
✓ states correct return time

Additional working space

Question number: _____

Additional working space

Question number: _____

Additional working space

Question number: _____

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